

Penn State Advising and Clinical Skills Program

Class of 2008

Contact Information:

Maryellen Gusic, MD
Associate Dean for Clinical Education
mgusic@psu.edu
717-531-7766

George F. Blackall, Psy.D.
Director of Student Development
gblackall@psu.edu
717-531-6148

The medical student advising program for the Class of 2008 has undergone two significant changes starting in the Fall of 2005.

- 1. Introduction of a clinical skills teaching faculty:** This faculty member is responsible for providing 12 clinical skills teaching sessions during your second year. The faculty member will provide instruction, observation, and feedback in the areas of performing a history and physical exam, presenting findings during an oral presentation, and in a written note documenting the interaction.
- 2. Introduction of a student mentorship program.** This program is designed to pair medical students entering their third year with faculty mentors in areas of interest to the student. Students will be able to have more than one mentor in their third year as they narrow their specialty interest. In year four, students will be assigned a mentor in their declared area of interest. This mentor will be available to guide the student through the residency application, interview, and ranking process. (**click here for further details**)

Your relationship with your current faculty advisor will not be changed. This faculty member is there to serve as your advocate and general advisor. The clinical skills faculty and career mentor are intended to supplement your existing relationship with your advisor.

Clinical Skills Program details

Each second year medical student will be assigned to work with a clinical skills instructor. The instructors will each be assigned four members of the class of 2008. This clinical skills instructor will be responsible to work with you 12 times during the year. During these clinical teaching sessions, the faculty will directly observe and provide teaching and feedback about your skills at performing a history and physical exam, presenting findings during an oral presentation, and in a written note documenting the interaction. These sessions can be held in the inpatient or outpatient setting and can be

scheduled individually or in small groups. These sessions will be held at a time agreed upon by the students and faculty member.